PROGRAMME

1st DAY OF THE CONFERENCE
23.09. 2015, Faculty of Modern Languages, University of Warsaw

9:30-9:45
Opening session
- Mr Mirosław Marczewski, Director General of the Foundation for the Development of the Education System
- Ms Ewa Synowiec, Director of the European Commission Representation in Poland
- Mr Włodzimierz Paszyński, Deputy Mayor of the City of Warsaw
- prof. Ewa Geller, vice-dean of the Faculty of Modern Languages, University of Warsaw

9:45-10:15
Interview with prof. Jerzy Bralczyk, University of Warsaw

10:15-10:35
Implementation of CEFR in the process of language competences assessment: challenges and solutions, prof. Waldemar Martyniuk, Jagiellonian University, Kraków

10:35-11:00
Assessing language competences in school, prof. Barry O’Sullivan, British Council

11:00-11:30
Coffee break

11:30-11:50
Sensitive assessment as an element of proactive intervention in the context of foreign language teaching, prof. Jolanta Sujecka-Zając, President of the Coordination Council on Certification of Language Proficiency at the University of Warsaw

11:50-12:10
What benefits can language testing, based on the needs of the learner, bring to both teachers and learners?, dr Nick Saville, Cambridge English Language Assessment

12:10-12:40
New formula of external exams in foreign languages in the Polish system of education, dr Marcin Smolik, Director General of the
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<th>Time</th>
<th>Session</th>
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<td>12:40-13:30</td>
<td><strong>What is the purpose of the assessment of foreign language competences?</strong> – a debate under the auspices of “Języki Obce w Szkole” magazine. The panel discussion with the participation of:</td>
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<td><strong>Moderator:</strong> prof. Hanna Komorowska, Institute of English Studies, University of Warsaw, Institute of English Studies, University of Social Sciences and Humanities</td>
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<td>• dr Nick Saville, Cambridge English Language Assessment</td>
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<td>• dr Marcin Smolik, Director General of The Central Examination Board in Poland</td>
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<td>• prof. Urszula Paprocka-Piotrowska, Faculty of Humanities, vice-rector of the Catholic University of Lublin</td>
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<td>• dr Radosław Kucharczyk, Institute of French Studies, University of Warsaw, the N. Żmichowska Lower-Secondary School in Warsaw</td>
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<td>13:30-14:30</td>
<td>Lunch</td>
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<td>14:30-14:50</td>
<td><strong>The importance of language competences for academic mobility under Erasmus+ programme,</strong> Mr Tomasz Bratek, director of Erasmus+ Programme, Foundation for the Development of the Education System</td>
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<td>14:50-15:10</td>
<td><strong>National tests in languages in Europe</strong> – presentation of the conclusions from the Eurydice report, Ms Nathalie Baidak, EACEA/European Commission</td>
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<td>15:10-15:30</td>
<td><strong>Presentation of the language competence evaluation system in Italy,</strong> prof. Sabrina Machetti, University of Siena, Italy</td>
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<td>15:30-15:50</td>
<td><strong>What assessment in foreign language teaching and why? The case of French speaking part of Switzerland,</strong> Mr Matthis Behrens, IRDP Switzerland</td>
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<td>15:50-16:10</td>
<td><strong>Fairness in Language Assessment – a concept beyond reliability?</strong></td>
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Closing of the first day of the conference, Joanna Gospodarczyk, Head of the Education Department, Warsaw City Hall
2\textsuperscript{nd} DAY OF THE CONFERENCE
24.09.2015, Faculty of Modern Languages, University of Warsaw

8:30-9:15
Registration

9:15-10:00
Opening address: dr Agnieszka Dryjańska, FRSE

Plenary lecture:
*Chosen aspects of assessment – psychological perspective*, prof. Ewa Czerniawska, dean of the Faculty of Psychology, University of Warsaw

10:00-12:00

**SESSION 1. Assessment of language competences for academic and professional purposes**

**Moderator:** dr Maciej Smuk, Faculty of Modern Languages, University of Warsaw

- **Assessment of language competences at the university – example of the ACER TED exam**, dr Liliana Szcuka-Dorna, Centre of Languages and Communication, University of Technology in Poznań
- **Assessment and certification of professional language skills**, prof. Elżbieta Gajewska, Pedagogical University of Cracow
- **Non-technical skills of the graduates of Warsaw University of Technology within the framework of foreign language education**, Lucyna Skwarko, Anna Wojtaś, Foreign Language Centre, Warsaw University of Technology
- **Agnieszka Marciniak, Human Resources, IBM**
- **Assessment of translation in the European Parliament – a particular case of the**

**SESSION 2. Assessment of language skills**

**Moderator:** dr Grzegorz Śpiewak, Macmillan

- **Savoir-évaluer – what to assess in a foreign language and how?**, prof. Magdalena Sowa, Faculty of Humanities, Institute of Romance Philology, Catholic University of Lublin
- **Exam standards of Polish as a foreign language in the Faculty of Polish Philology in Bucharest**, dr Cristina Godun, University of Bucharest
- **I teach, motivate and assess in the particular context of on-line language courses**, Magdalena Biesiadecka, Centre for Foreign Language Teaching, University of Warsaw
- **Test as a tool to develop communicative competences**, Joanna Kolakowska, LANG Cambridge English Examination Centre

**PANEL 3. Validity and reliability in test construction**

**Moderator:** prof. Maria Dakowska, dean of the Faculty of Modern Languages, University of Warsaw

- **Certificazione di Italiano come Lingua Straniera**, prof. Sabrina Machetti, Director of the CILS Center, University of Siena
- **Accommodating Diversity**, dr Anna Józefa Lewkowicz, Coordination Board for Language Proficiency Certification, University of Warsaw
- **Validity and Reliability in Test Construction**, Gillian Horton-Krueger, Cambridge English Language Assessment
- **The price of authenticity? The choice of materials to assess listening comprehension in the Polish as a foreign language certification exams – comparative analysis**, dr Adriana Przeź-Kania, Centre for Polish Language and Culture in the World, Jagiellonian University
### SESSION 4. Assessment of language competences for mobility

**Moderator:** Izabela Laskowska, Director of Erasmus+ Programme, Foundation for the Development of the Education System

- **Assessment for (mobility in) the labour market**, Arkadiusz Jaworski, Cambridge English Language Assessment
- **Online Linguistic Support – mystery uncovered**, Renata Smalarczyk, Foundation for the Development of the Education System
- **Assessment of language competences in the VET sector versus the real needs of the labour market**, Krzysztof Świerk, Head of the Agricultural School Complex in Kaczki Średnie
- **Evaluation and presentation of language competences in the Europass documents**, Kinga Motysia, National Europass Centre, Foundation for the Development of the Education System
- **Impact of mobility and language competences on the employment rate of university graduates**, Edyta Lachowiec-Santos, University of Economics in Warsaw

### SESSION 5. Can assessment be inspiring?

**Moderator:** dr Małgorzata Piotrowska-Skrzypek, Centre for Foreign Language Teacher Training and European Education, University of Warsaw

- **Assessment as teaching and learning**, dr Grażyna Czetwertyńska, Faculty Artes Liberales, University of Warsaw
- **Teachers’ point of view on the changes in the Foreign language Matura exam?**, dr Radosław Kucharczyk, Institute of French Studies, University of Warsaw, Narcyza Żmichowska Bilingual Lower Secondary School in Warsaw
- **Looking for didactic inspiration – formative assessment**, dr Małgorzata Molska, Institute of French Studies, University of Warsaw, Stefania Sempołowska Bilingual Upper Secondary School in Warsaw

### SESSION 6. Assessment of young learners’ language competences

**Moderator:** Joanna Gospodarczyk, Head of Education Department, Warsaw City Hall

- **Diagnosis of the foreign language learning outcomes in the kindergarten**, prof. Małgorzata Pamula-Behrens, Institute of Modern Languages, Pedagogical University of Cracow
- **Positive assessment – judge, nudge... or chocolate fudge?**, dr Marta Kotarba-Kańczugowska, The Maria Grzegorzewska University in Warsaw
- **Language education in the kindergarten - the Warsaw model**, Dorota Popowska, Warsaw City Hall, Department of Education
- **How to make the assessment of young learners’ language competences motivating?**, Małgorzata Klein, Agata Skowrya, Language Centre “Pracownia Językowa”
Katowice