

PDW Google (mapping) Tools

Science & Environment Teachers



Marco Neves

Warsaw, 9th-10th October - 2015



Marco Neves

Who Am I?

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- Science Computer Teacher at [Agrupamento de Escolas da Batalha - Portugal](#)
- An eTwinner ☺ (Master Thesis about the “Impact of eTwinning in Portuguese Schools”)
- An enthusiastic in what concerns to use of technology in education
- Member of the [Google Earth Outreach Trainers Group](#)

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Email: mbrasneves@gmail.com



Digital Mapping Ice Break Activity



source: <http://www.fradleycroft-events.co.uk>

∴ Example ∴

Name: Juan Fran

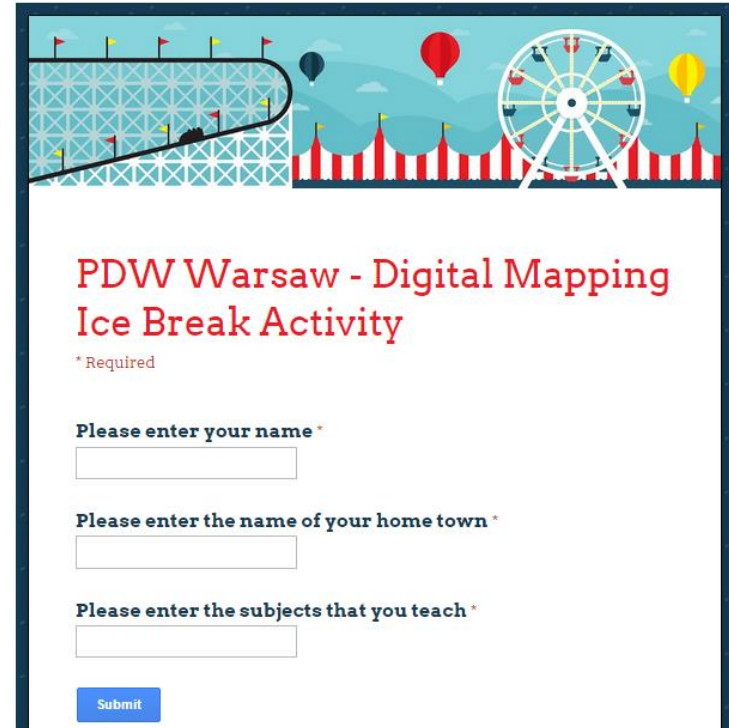
Home Town: Segovia, Spain

Subjects: Maths

Introduce yourself

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<http://bit.ly/warsawicebreak>



The form is titled "PDW Warsaw - Digital Mapping Ice Break Activity" in red text. Below the title, there is a small asterisk and the word "Required". The form contains three text input fields, each preceded by a label: "Please enter your name", "Please enter the name of your home town", and "Please enter the subjects that you teach". Each label has a small asterisk indicating it is required. At the bottom of the form, there is a blue "Submit" button. The form is framed by a dark blue border. The top of the form features a colorful illustration of a fairground with a Ferris wheel, hot air balloons, and a roller coaster.

PDW Warsaw - Digital Mapping
Ice Break Activity

* Required

Please enter your name *

Please enter the name of your home town *

Please enter the subjects that you teach *

Submit

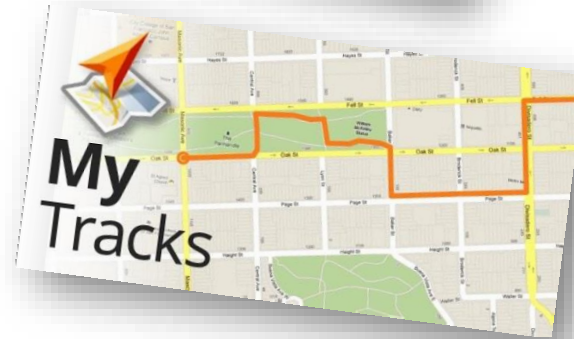
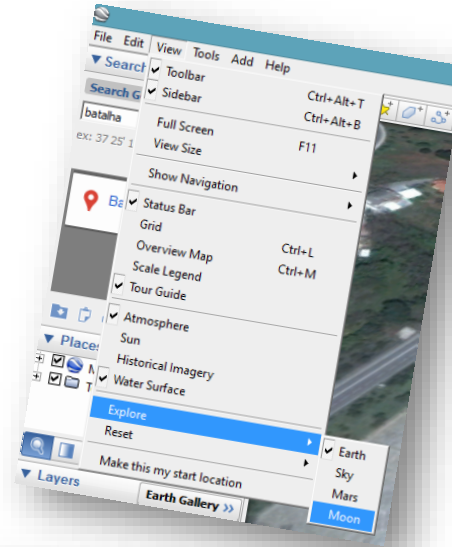


<http://bit.ly/pdwwarsaw>



Why Google (mapping) Tools? 5

- (lots of) Additional pedagogical value to the classroom;
- Explore **earth**, and **mars**, and the **sky** and the **moon** in the classroom;
- Create, share and promote your work. (Inside and Outside the classroom);
- Adjustable for any subject: but lots of interesting (pedagogical) content for Science and Environment Teachers/Students;
- ... and they are **free**.



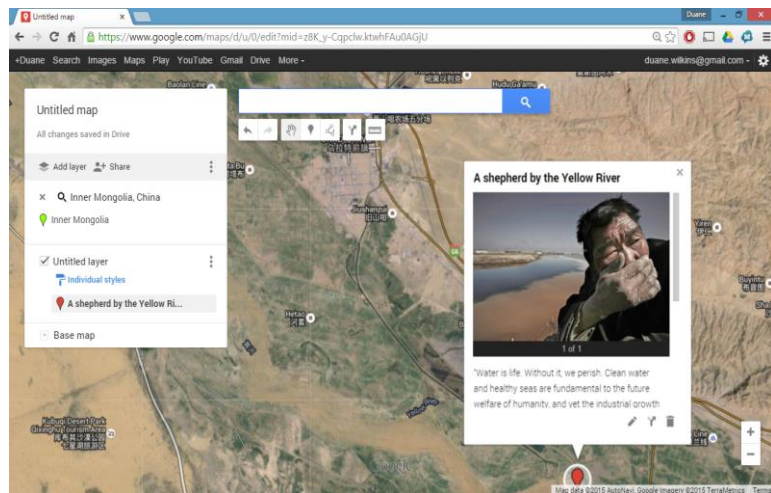


MyMaps

google.com/mymaps

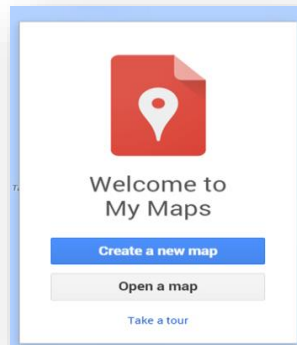
6

- You can **create custom maps collaboratively**;
- Import data from **Google Drive**, Excel, GPX and KML.
- Works on Desktop and Mobile (**BYOD**);
- Suitable to create digital resources;



Tutorial

<http://www.google.co.nz/earth/outreach/tutorials/mapsenglite.html>





MyMaps

- Create a map to share information about your **project**/region/country (**natural**, **historical**, or **environmental** heritage);
- Allows students to act as producers;
- Can easily be embedded within a website;
- Allows to work within a **collaborative approach**;

How to integrate it?

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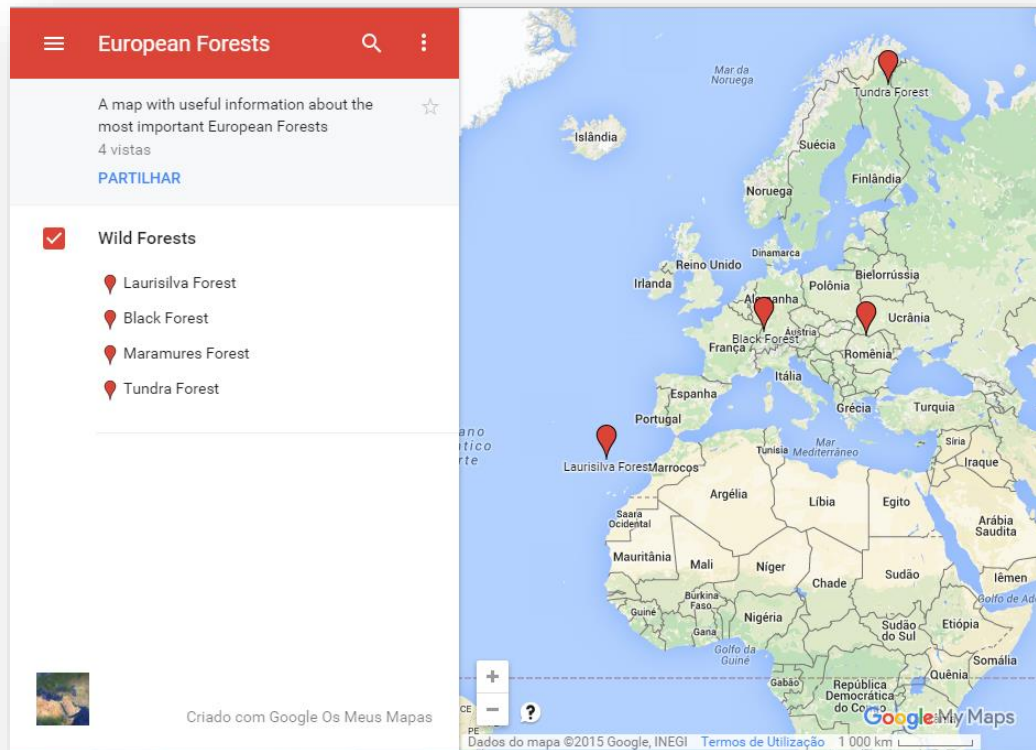


MyMaps

Hands On (1/3)

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- **Create a Collaborative Map**
- Open My Maps – Sign In (gmail account)
- Create a new map
 - Add 4 placemarks “European Rivers”
 - **Thames**
 - **Volga**
 - **Danube**
 - **Tagus**
- **Share it with another Partner**
- **Share it on Facebook**



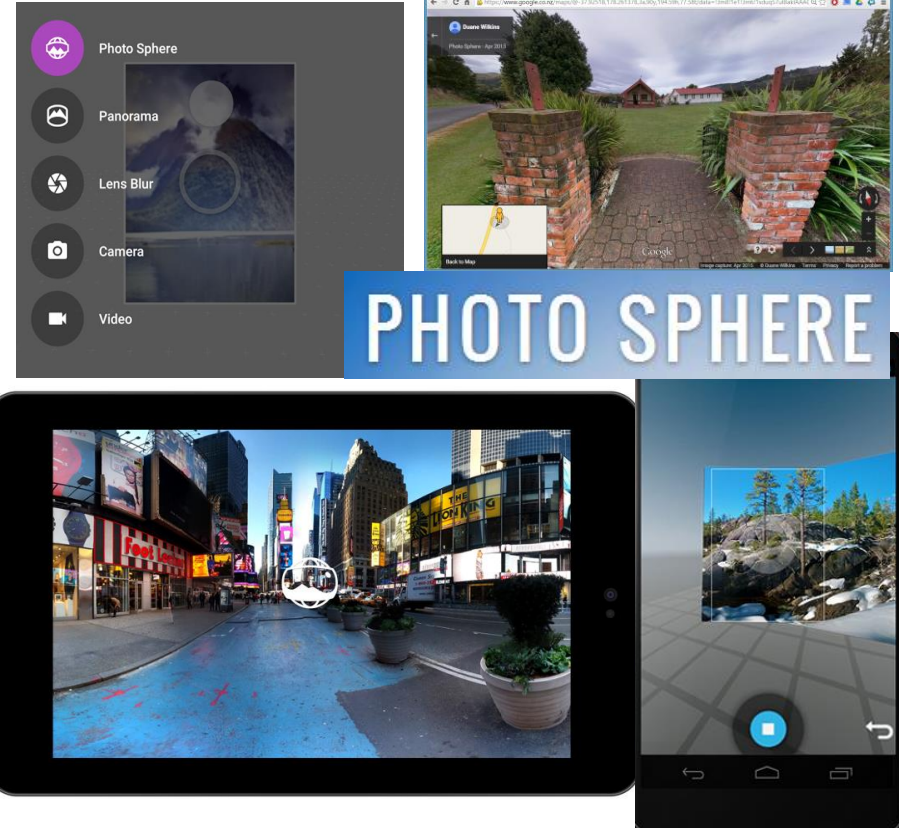


PhotoSpheres

google.com/maps/about/contribute/photosphere/

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- 3D PhotoSpheres, up down, all around, just like Street View
- The photo sphere camera mode on your Android phone makes it easy to capture a series of photos and automatically turn them into a 360° experience.
- Use photo spheres in an **eTwinning** to share with partners your school, your region or any subject related with the project.





PhotoSpheres

How to “take” it?

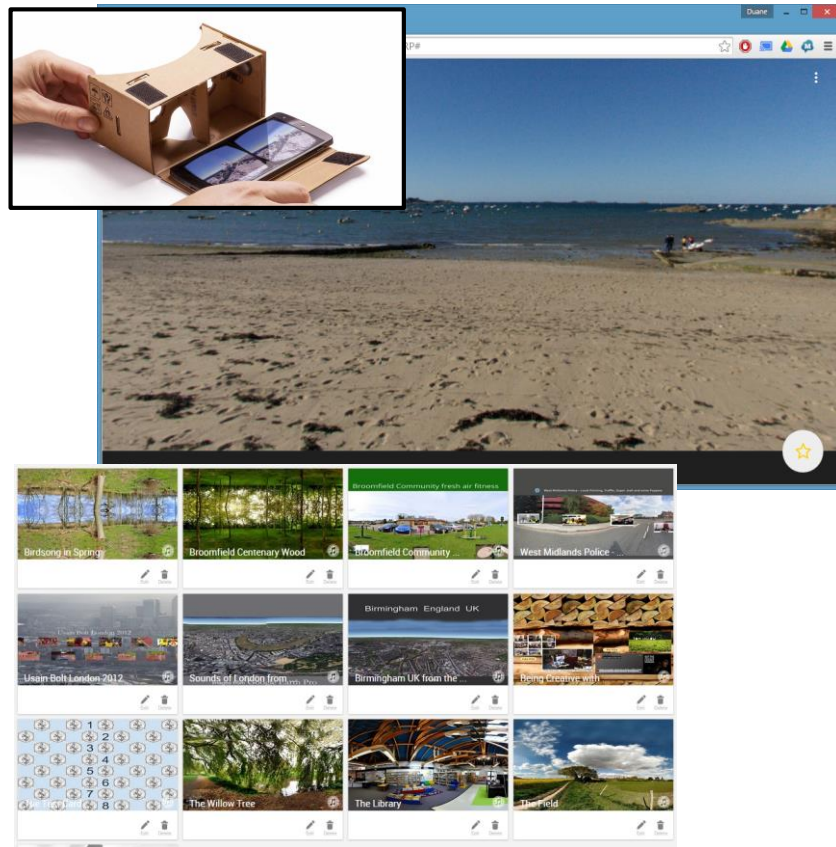
10

- Using a **360° camera** (Ricoh Theta Camera);
- Using **Google Street View App** (for IOS and Android);
- Using **Google Camera App** (for Android);
- Using a photo **camera** with **DSLR feature** (and a software to compose the Photosphere).





- Story Spheres is a way to add stories to panoramic photographs.
- First upload a PhotoSphere, a 360-degree photo you can take on your phone.
- Then add dialogue, sound effects and even a music track.
- Whoever opens the scene will get a panoramic photo with sound and stories baked in. Better still, on a phone the photo wraps right around the viewer ... so now you can tell stories that truly revolve around your audience





Biology

- In preparing an outside activity to acquire prior knowledge of the place and to know what to do during the fieldwork;
- If is impossible to carry out the fieldwork, it can be simulated in the classroom and, here, the sounds can be associated to tasks or to describe the place;

Geology

- To observe areas of difficult access but useful in the study of Geology: e.g. steep slopes, unstable ground;
- To analyse riverbed of different rivers and compare them;
- To observe different kind of rocky material;
- To document geological places with some “magic”.





StorySpheres

- **Create(take) a Photo Sphere**
 - Use the 360° photo of the site support;
- **Record the sounds**
 - Use the sounds of the site support;
- **Create the StorySphere**
 - Upload files (photo 360° & MP3);
 - Edit in Studio;
 - Preview it and Save it.
- **Share it**
 - Facebook
 - Twitter
 - Google +

Hands On (2/3)

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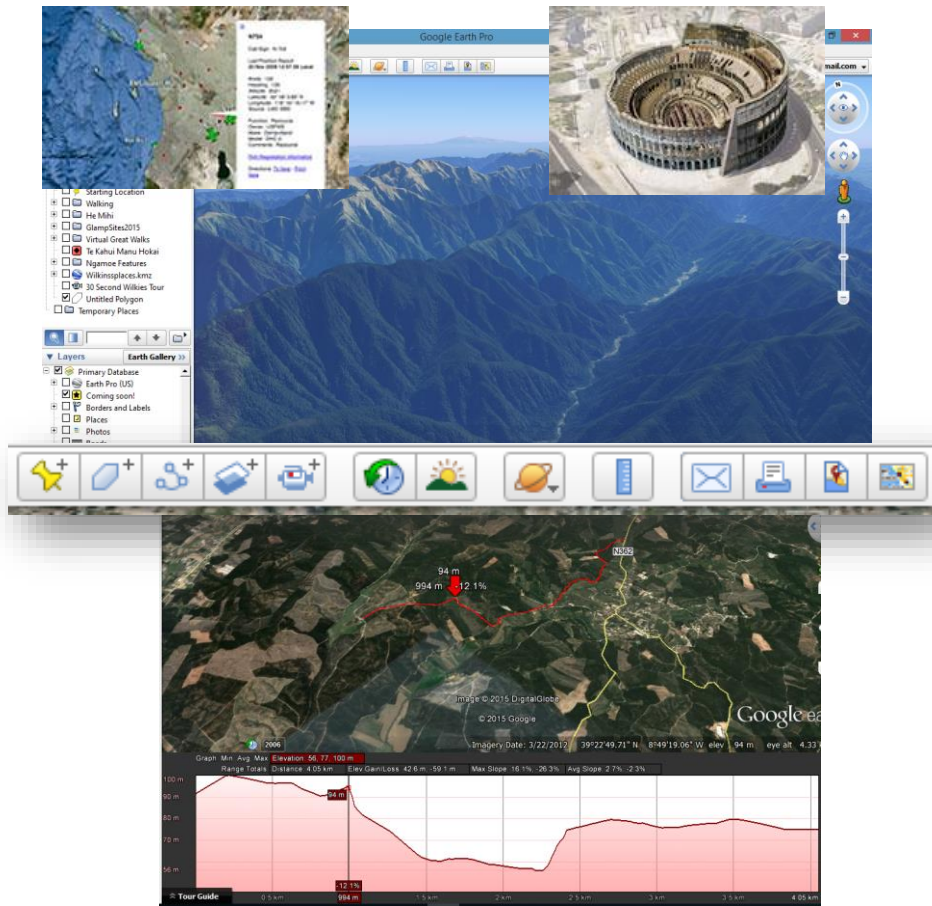


Google Earth

google.com/earth

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- Explore Google's rich geographical content;
- Create your own Multimedia Tracks;
- Create flythroughs, export to video, share tours with others;
- Search for locations using Google data;
- Visualize your GPS tracks and share with others;
- Show elevation profile (max slope, avg slope, ...)
- Go back in time with historical imagery.
- **Tutorials:** <https://www.google.com/earth/learn/>



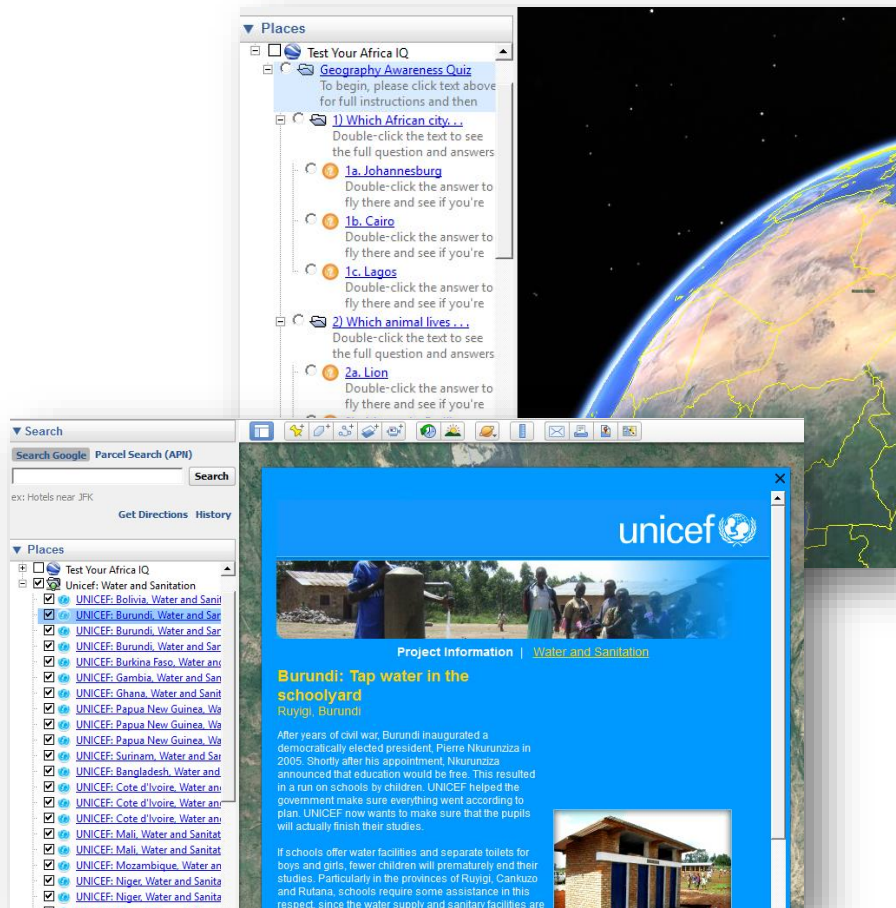


Google Earth

Hands On (3/3)

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- Before we start... **some examples:**
 - Batalha World Heritage;
 - Marco Polo Travels;
- <http://www.googlelitttrips.com/>
- **Create a Multimedia Track**
- Main Goal
 - A Multimedia track about Monuments in Europe
 - **Eiffel Tower**
 - **Big Ben**
 - **The Colosseum**
 - **Leaning Tower of Pisa**



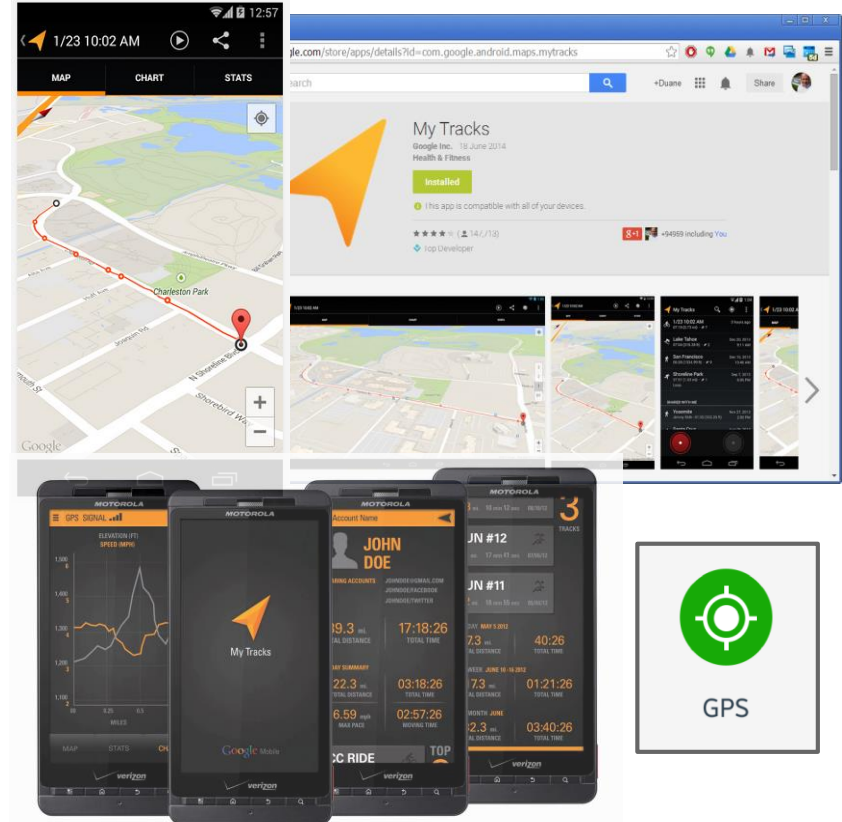


MyTracks

<https://play.google.com/store/apps/details?id=com.google.android.maps.mytracks>

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- **My Tracks** lets you record your path, speed, distance, and elevation.
- View live GPS capture data.
- Annotate your path with text and photos while you record.
- Photographs include direction and bearing placement.
- Export your tracks to Google Drive, Google Spreadsheets, or external storage.
- Works Offline





TourBuilder

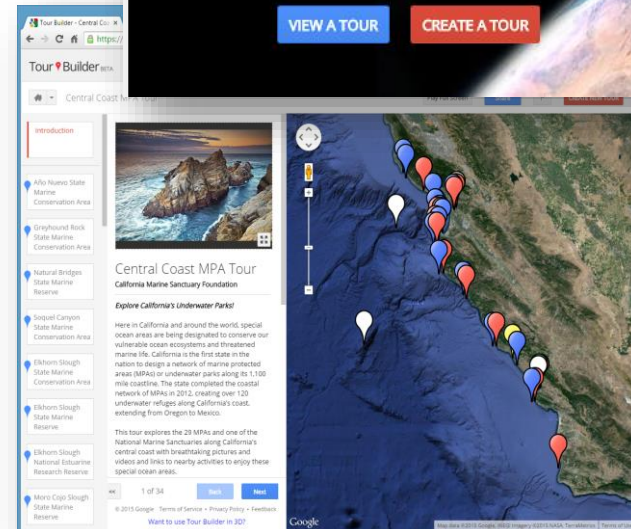
tourbuilder.withgoogle.com

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- TourBuilder helps you craft and share a story including text, maps, photos and videos;
- Tour Builder is a new way to show people the places you've visited and the experiences you had along the way using Google Earth. It lets you pick the locations right on the map, add in photos, text, and video, and then share your creation;
- With the Google Earth plugin running in Firefox or Internet Explorer, it is possible to develop and share a 3D tour.

- **Tutorials**

<https://www.google.com/earth/outreach/tutorials/tourbuilder.html>





How to integrate it?

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Tour Builder

- Create “tour stories” and share them with your partners;
- Easier to use than Google Earth to create tours;
- Suitable to tell “**eTwinning Stories**” in an eTwinning project.



My Tracks

- Go out with your students and **record the “world live”**;
- Automatically exports your tracks to Google Drive and share them;
- Open your tracks on Google Earth (KML/KMZ files) and improve them on the classroom;
- Post the results on a Blog/Website or even **TwinSpace** for comments.



- **Free Map Tools**
 - A collection of *free tools* using *maps* to simplify tasks.
 - <http://www.freemaptools.com/>

Popular Map Tools

Radius Around a Point on a Map
How Far Is It Between
Measure Distance on a Map
Area Calculator Using Maps
Find Population on Map



Population Inside a Area Search Map

Satélite Saara Ocidental

Frância Suíça Áustria Eslovénia Croácia Itália Mar Tirreno Gibraltar Espanha Portugal

Output

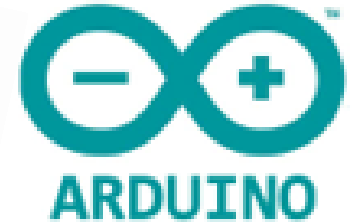
The estimated population in the defined area is 9,333,880

Options

Find Population Full Screen Zoom To Fit Reset Map

- **Arduino + Google Earth**

- Putting together the power of Arduino and Google Earth
- e.g. **Project DustDuino**
- <http://geojournalism.org/>



- **Fusion Tables**

- Fusion Tables is a data visualization web application to gather, visualize, and share data tables.
- <https://support.google.com/fusiontables/answer/2527132?hl=en>



- **Open Foris**

- Open Foris is a set of free and open-source software tools that facilitates flexible and efficient data collection, analysis and reporting.
- <http://www.openforis.org/>





http://serc.carleton.edu/NAGTWorkshops/teaching_methods/google_earth

<http://maps.google.com/help/maps/education/>

<https://sites.google.com/site/geomedialab/photo-sphere>

<http://www.thethinkingstick.com/10-ways-to-use-google-maps-in-the-classroom/>

<http://www.google.com/earth/outreach/stories/showcase.html>

<http://earthquake.usgs.gov/learn/kml.php>

<http://www.realworldmath.org/>



bit.ly/pdwgooglewarsaw



download the presentation

Questions?



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